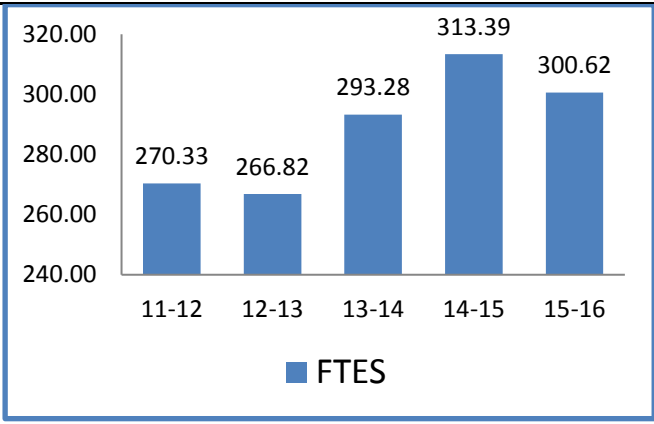


MODERN LANGUAGES — 2015-2016



Description: The Modern Languages Department offers a range of beginning, intermediate, and advanced Spanish, French, Arabic and ASL courses for non-heritage and heritage speakers. The goal for non-heritage speakers is to learn these languages for personal or professional reasons, and/or to meet foreign language degree requirements. The goal for heritage speakers is to improve their reading, writing, listening and speaking skills. All transfer level courses are articulated with CSU/UC system.

Assessment:

*FTES increased gradually during 13-14 and 14-15; however, 15-16 FTES decreased slightly due to similar sections being offered at the exact time, honors and advanced classes not full, and contracted classes. For 16-17, the department offered a more efficient schedule.

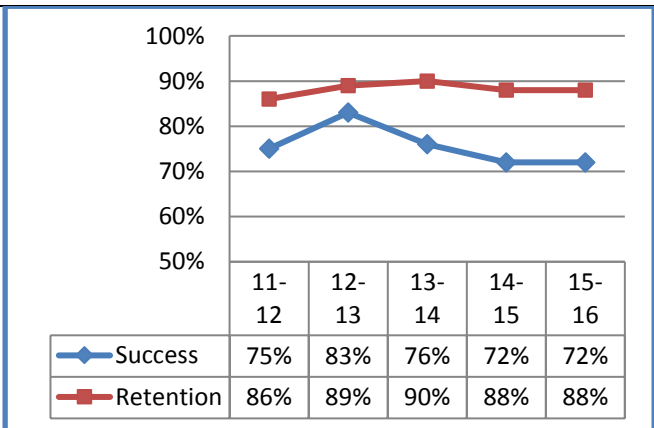
*The WSCH decreased from 519 in 10-11 to 427 in 15-16 as certain sections were underenrolled and honors classes continued to be offered in spite of their low enrollment.

*Pass rates increased initially but returned to 72% in 15-16 as Financial Aid changes forced some students to complete 60% of their courses even if they failed. This may explain why retention levels increased from 86% in 11-12 to 88% in 15-16.

	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	1,993	1,755	1,677	1,879	2,012	1,943
FTEF	17.75	15.48	15.47	18.06	19.33	21.13
WSCH per FTEF	519	524	517	487	486	427

Department Goals:

- Create an AA-T degree in Spanish
- Establish ASL advisory committee to possibly create an ITP program
- Reevaluate heritage speaker track
- Work with new President to restart the Summer Study Abroad Program
- Improve student pass rates for all MLD courses
- Expand partnerships with campus departments and community organizations
- Support Sigma Delta Mu and ASL Club
- Revise ASL SLOs to reflect course expectations



Challenges & Opportunities

- Take the opportunity during Content Review to revise and adopt uniform textbooks for ASL 109/110 and do content review for French 101/102.
- Find ways to reinstitute a study abroad program
- Create a comprehensive language program to offer higher levels (SPA 104/ 158, FRE 102), and continue offering beginning Arabic courses and create SPA 156 as a prerequisite for SPA 157
- Continue to increase retention and success rates for online courses currently offered

	10-11	11-12	12-13	13-14	14-15	15-16
Sections	59	51	52	59	63	68
% of online enrollment	9%	16%	14%	9%	11%	18%
Degrees awarded	N/A	N/A	N/A	N/A	N/A	N/A
Certificates awarded	N/A	N/A	N/A	N/A	N/A	N/A

Action Plan

- Create Spanish 156 as a pre-requisite for 157 in Curricunet
- Host first ASL advisory committee in 2016-17
- Refer students to Student Success center as well as SI program.
- Continue to do outreach and participate in community events
- MLD faculty advise SDM and ASL club
- ASL faculty will meet to discuss, review and revise ASL SLOs.